

SYLLABUS
Fall and spring semesters 2024-2025 academic year
Educational program: «Public Health» «Dentist» «Medicine»

ID and name of course	Independent work of the student (IWS)	Number of credits			General number of credits	Independent work of the student under the guidance of a teacher (IWST)
		Lectures (L)	Practical classes (PC)	Lab. classes (LC)		
50 Foreign Language	4	-	5	-	5	7

ACADEMIC INFORMATION ABOUT THE COURSE

Learning Format	Cycle, module, component	Lecture types	Types of practical classes	Form and platform final control
Offline	GED, M-2: Tool module, Obligatory component.		Roundtable discussions, role-playing games, trainings, project works	Test (online, Univer system)
Lecturer - (s)	Tursynbekova Ulzhan Tursynbekkyzy			
e-mail :	Beautiful-girl_kz@mail.ru			
Phone :	8 700 700 23 92			

ACADEMIC COURSE PRESENTATION

Purpose of the course	Expected Learning Outcomes (LO) *	Indicators of LO achievement (ID)
Purpose: Formation of students' communication skills using learning lexical units and grammatical constructions for communication in a foreign language.	1. Listening. - understands the basic provisions of clearly pronounced statements within the framework of the literary norm on studied topics related to study, leisure and future professions; - understands the main points and the general meaning in most radio and television programs about current events and programs related to personal and professional interests; - understands and distinguishes informal speech in different situations; - understands the main points and the general meaning of the reports and lectures.	1.1 Determines the content and extracts information from the listened text. 1.2 Understands and distinguishes unofficial speech in various situations.
	2. Speaking. - expressed with clear pronunciation for others; - understands the basic ideas of clear messages made in the literary language on various topics arising in leisure, study, work, etc.; - communicates on a variety of general and educational and professional topics; - takes part in spontaneous discussion of events, news; - expresses its opinion and asserts its position; - correctly combines words in a sentence in spoken and written language; - makes a presentation of the prepared report.	2.1 Constructs coherent statements, dialogues on everyday topics; 2.2 Transmits and exchanges thoughts in various everyday situations.
	3. Reading. - understands texts based on the frequency language material of everyday and professional character; - understands descriptions of events, feelings and intentions in personal texts and letters; - understands the texts directly stating the question, which is in the student's interest.	3.1 Formulates the main ideas of the text read. 3.2 Conveys the main content of the daily text.
	4. Writing. - fills in various papers, declarations, questionnaires, etc.; - writes letters of a personal nature, cards; - writes the sequence of events, writes simple coherent texts on familiar topics;	4.1 Can plan and write an essay, speech, report; official/informal letter, e-mail, brief information about himself in summary form.

	<p>5. Vocabulary and grammar. Makes grammatical and lexical analysis of the text.</p>	<p>5.1 Retrieves new information and assesses the information received</p> <p>5.2 Demonstrates the grammatical and lexical structures of the language.</p>
Prerequisites	Basic foreign language, practical grammar and practical phonetics	
Postrequisites	Discipline "Foreign language" in the 2nd semester	
Learning Resources	<p>Literature: Main:</p> <ol style="list-style-type: none"> 1. Clive Oxenden, Christina Latham-Koenig. English File Student's book. Pre- Intermediate. Oxford University Press, the 4th edition 2019 2. Clive Oxenden, Christina Latham-Koenig. English File Workbook. Pre-Intermediate. Oxford University Press, the 4th edition 2019 <p>Additional:</p> <ol style="list-style-type: none"> 3. R. Murphy. English grammar in Use. Cambridge University Press. 2020 4. Английский язык для физиков и инженеров Коваленко И.Ю. учебник и практикум для вузов/ И.Ю.Коваленко. – Москва: Издательство Юрайт, 2020. – 278с. 5. Cambridge English for Engineering, Mark Ibbotson <p>Интернет ресурсы:</p> <ol style="list-style-type: none"> 1. http://elibrary.kaznu.kz/ru 2. Oxford online Skills Program 3. https://www.ted.com/talks 4. https://www.multitran.com/ 5. https://www.reverso.net/ 	
Academic course policy	<p>The academic policy of the course is determined by <u>the Academic Policy and the Policy of Academic Integrity of Al-Farabi Kazakh National University</u>. Documents are available on the main page of IS Univer .</p> <p>Integration of science and education. The research work of students, undergraduates and doctoral students is a deepening of the educational process. It is organized directly at the departments, laboratories, scientific and design departments of the university, in student scientific and technical associations. Independent work of students at all levels of education is aimed at developing research skills and competencies based on obtaining new knowledge using modern research and information technologies. A research university teacher integrates the results of scientific activities into the topics of lectures and seminars (practical) classes, laboratory classes and into the tasks of the IWST, IWS, which are reflected in the syllabus and are responsible for the relevance of the topics of training sessions and assignments.</p> <p>Attendance. The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course. Failure to meet deadlines results in loss of points.</p> <p>Academic honesty. Practical/laboratory classes, IWS develop the student's independence, critical thinking, and creativity. Plagiarism, forgery, the use of cheat sheets, cheating at all stages of completing tasks are unacceptable.</p> <p>Compliance with academic honesty during the period of theoretical training and at exams, in addition to the main policies, is regulated by <u>the "Rules for the final control" , "Instructions for the final control of the autumn / spring semester of the current academic year" , "Regulations on checking students' text documents for borrowings"</u>. Documents are available on the main page of IS Univer .</p> <p>Basic principles of inclusive education. The educational environment of the university is conceived as a safe place where there is always support and equal attitude from the teacher to all students and students to each other, regardless of gender, race / ethnicity, religious beliefs, socio-economic status, physical health of the student, etc. All people need the support and friendship of peers and fellow students. For all students, progress is more about what they can do than what they can't. Diversity enhances all aspects of life.</p> <p>All students, especially those with disabilities, can receive counseling assistance by phone / e- mail 8700 700 23 92/ e-mail: Beautiful-girl_kz@mail.ru or via video link in MS Teams: https://teams.live.com/joinmeeting/9436111149547?p=NtzB2GOLJBFyI5fD</p> <p>Integration MOOC (massive open online course). In the case of integrating MOOC into the course, all students need to register for MOOC. The deadlines for passing MOOC modules must be strictly observed in accordance with the course study schedule.</p> <p>ATTENTION! The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course, as well as in the MOOC. Failure to meet deadlines results in loss of points.</p>	
INFORMATION ABOUT TEACHING, LEARNING AND ASSESSMENT		
Score-rating letter system of assessment of accounting for educational achievements	Assessment Methods	

Grade	Digital equivalent points	points, % content	Assessment according to the traditional system	Criteria-based assessment is the process of correlating actual learning outcomes with expected learning outcomes based on clearly defined criteria. Based on formative and summative assessment. Formative assessment is a type of assessment that is carried out in the course of daily learning activities. It is the current measure of progress. Provides an operational relationship between the student and the teacher. It allows you to determine the capabilities of the student, identify difficulties, help achieve the best results, timely correct the educational process for the teacher. The performance of tasks, the activity of work in the classroom during lectures, seminars, practical exercises (discussions, quizzes, debates, round tables, laboratory work, etc.) are evaluated. Acquired knowledge and competencies are assessed. Summative assessment - type of assessment, which is carried out upon completion of the study of the section in accordance with the program of the course. Conducted 3-4 times per semester when performing IWS. This is the assessment of mastering the expected learning outcomes in relation to the descriptors. Allows you to determine and fix the level of mastering the course for a certain period. Learning outcomes are evaluated.														
A	4.0 _	95-100	Great															
A-	3.67	90-94																
B+	3.33	85-89	Fine															
B	3.0	80-84																
B-	2.67	75-79																
C+	2.33	70-74																
C	2.0	65-69																
C-	1.67	60-64	Satisfactorily															
D+	1.33	55-59																
D	1.0	50-54																
FX	0,5	25-49																
F	0	0-24																
				<table border="1"> <thead> <tr> <th>Formative and summative assessment</th> <th>Points % content</th> </tr> </thead> <tbody> <tr> <td>Work in practical classes</td> <td>10</td> </tr> <tr> <td>Independent work</td> <td>10</td> </tr> <tr> <td>Project and creative activity (presentation, essay) + practical class</td> <td>20</td> </tr> <tr> <td>Test + practical class</td> <td>20</td> </tr> <tr> <td>Final control (exam)</td> <td>40</td> </tr> <tr> <td>TOTAL</td> <td>100</td> </tr> </tbody> </table>	Formative and summative assessment	Points % content	Work in practical classes	10	Independent work	10	Project and creative activity (presentation, essay) + practical class	20	Test + practical class	20	Final control (exam)	40	TOTAL	100
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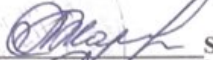
Spring term Syllabus 2024-2025

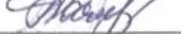
Calendar (schedule) for the implementation of the content of the course. Methods of teaching and learning.			
A week	Topic name	Number of hours	Max. ball
Module.1			
1	ПЗ 1. File 7A: First day nerves Grammar: Uses of the infinitive with to File 7B: Happiness is... Grammar: Uses of the gerund	3	3
1	CP. Speak about your specialization Why did I choose this profession?	3	2
2	ПЗ 2. File 7C: Could you pass the test? Have to, don't have to, must, mustn't Specialized texts: Images, What is light. Retelling text using new vocabulary.		3
2	CP. The most interesting planet in our galaxy	3	2
	СРОП 1. Консультация по выполнению СРО 1. Тема: SDG 13 «Climate action» (ЦУП 13. Борьба с изменением климата)		
3	ПЗ 3. File 8A: Should I stay or should I go? Grammar: should VB-get		3
3	CP. Essey: What other language would I like to learn and why?	3	2
3	СРО 1. Тема: SDG 13 «Climate action» (ЦУП 13. Борьба с изменением климата) (подготовить презентацию)		20
Module 2.			
4	ПЗ 4. File 8B. Murphy's law Grammar: if+present,+ will+ infinitive Vocabulary: confusing verbs	3	3

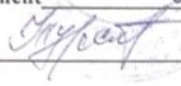
4	CP. Speaking: «My favorite cuisine»	3	2
5	ПЗ 5. File 8C. Who is Vivienne? Grammar: possessive pronouns		3
5	CP. Speaking. Debate on the topic: Online or offline education. Pros and cons.	3	2
5	СРОП 2. Коллоквиум. Тест по пройденным темам (Grammar and Vocabulary)		
6	ПЗ 6. File 9A. Beware of the dog Grammar: if+past, would+infinitive Vocabulary: Animals and insects Speaking: Telling the story about your pet		3
6	CP. Speaking: Telling the story about your pet	3	2
6	СРО 2. Коллоквиум “The most useful invention of mankind”		20
7	ПЗ 7. File 9B Fearof.net + File 9C Scream queens Grammar: present perfect+for and since, present perfect or past simple? Vocabulary: words related to fear, biographies		5
7	Test 1 (Grammar and Vocabulary; Speaking)	3	25
7	ПК 1		100
8	ПЗ 8. File 10A. Into the net Grammar: expressing movement Vocabulary: sports		3
8	CP. Specialized texts: Classes of computers. Read and answer the questions.	3	2
8	СРОП 3. Grammar and vocabulary revision		
9	ПЗ 9. File 10B: Early birds Grammar: Word order of phrasal verbs Vocabulary: phrasal verbs		5
		3	
9	СРОП 4. Консультация по выполнению СРО 3. Тема: Цели Устойчивого Развития: Ensure universal access to affordable, reliable and modern energy services (Goal 7)		
10	ПЗ 10. File 10C: International inventions Grammar: the passive Vocabulary: People from different countries		3
10	CP. Speaking: Reliable and sustainable modern energy sources	3	2
10	СРО 3: Цели Устойчивого Развития: Подготовить презентацию на тему: Ensure universal access to affordable, reliable and modern energy services (Goal 7)		20
11	ПЗ 11. File 11A. Ask the teacher Grammar and vocabulary: used to, school subjects		5
11	CP. Speaking: My favorite school subjects	3	
12	ПЗ 12. File 11B Help! I can't decide + File 11C Twinstrangers.net Grammar: might/ so, neither + aux, Vocabulary: word building: noun formation, similarities and differences		5
12	СРОП 5: Консультация по выполнению СРО 4. Specialized texts: Types of energy. Retelling text using new vocabulary.	3	
13	ПЗ 13 File 12A. Unbelievable! Grammar: Past perfect Vocabulary: Time expressions		3
13	CP. Speaking: Tell about your best journey using past perfect	3	2
13	СРО 4: Эссе на тему: “The creation that impressed me”		20
14	ПЗ 14. File 12 B. Think before you speak Grammar: Reported speech Vocabulary: say or tell?		5
14	CP. Workbook exercises (grammar and vocabulary) Files 12 A and 12 B	3	
14	СРОП 6. Grammar and vocabulary revision		

15	ПЗ 15. File 12 C: The English file quiz Grammar: Questions without aux. Vocabulary: Revision of question words		5
15	СРОП 7. Консультация по выполнению РК 2	3	
16	Test 2 (Grammar and Vocabulary; Speaking)		25
Midterm 2			100
Final control (exam)			100
Total			100

Acting dean  Dzholdasbekova B.U.

Chairman of the Academic Committee
Quality of education and teaching  Sarsenbay Zh.A.

Acting Head of the Department  Dosmagambetova D.Zh.

Lecturer  Tursynbekova U.T.

CRITERIA EVALUATION OF LEARNING OUTCOMES

**Criteria for evaluating essays in a foreign language (Pre-Intermediate)
Bachelor's degree**

Criteria	Отлично (Excellent)	Хорошо (Good)	Удовлетворительно (Satisfactory)	Неудовлетворительно (Poor)
Content and volume of the essay	100 words, the topic is entirely appropriate to the content.	50 words, the topic is revealed by 50 %.	20 words, less than 50% of the topic is covered	Less than 20 words, complete lack of relevance to the topic
Lexical means	Maximum and correct use of learned vocabulary.	Sufficiently complete use of the learned vocabulary, slight mistakes in the semantic use of the learned vocabulary, which do not affect the meaning of the written text.	Sufficiently complete use of the learned vocabulary, minor mistakes in the semantic use of the learned vocabulary, which do not affect the meaning of the written text.	Minimal use of learned vocabulary material. Familiar vocabulary is used in the wrong context.
Grammatical means, syntax	complete absence of grammatical mistakes	2-3 slight grammatical mistakes, which do not hinder comprehension.	7-10 grammatical mistakes, which creates some problems in understanding	More than 10 grammatical mistakes, which completely hinder comprehension
Spelling	Complete absence of spelling mistakes	2-3 slight spelling mistakes, which do not hinder comprehension	7-10 spelling mistakes, which creates some problems in understanding	More than 10 spelling mistakes, which completely hinder comprehension

Developed on the basis of the descriptors of Herzen Moscow State University and the Common European Framework of Reference for English Language Competencies.

https://www.google.kz/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwiclvCOuJuBAxWiIBAIHepjAdcQFnoECBIQAQ&url=https%3A%2F%2Folymp.herzen.spb.ru%2Fpluginfile.php%2F9775%2Fmod_page%2Fcontent%2F165%2F%25D0%2593%25D0%259E%25D0%25A8-2018_%25D0%2590%25D0%259D%25D0%2593%25D0%259B_%25D0%25BE%25D1%2587%25D0%25BD%25D1%258B%25D0%25B9%2520%25D1%2582%25D1%2583%25D1%2580_%25D0%259A%25D1%2580%25D0%25B8%25D1%2582%25D0%25B5%25D1%2580%25D0%25B8%25D0%25B8%2520%25D1%258D%25D1%2581%25D1%2581%25D0%25B5.pdf&usg=AOvVaw2qRCGFukKSG9gqJNv6etbN&opi=89978449

Criteria for evaluation of presentations (topics) (Pre-Intermediate)

Criteria	Отлично (Excellent)	Хорошо (Good)	Удовлетворительно (Satisfactory)	Неудовлетворительно (Poor)
Phonetics	Speech is perceived easily, absence of phonetic mistakes	Speech is clear enough, but there are 5-6 phonetic mistakes, which do not distort the meaning of statements	Speech is a bit difficult to understand, 7-10 phonetic mistakes	Speech is perceived with great difficulty due to numerous phonetic mistakes
Vocabulary	Maximum use of learned vocabulary material in correct speech contexts.	Uses most of the learned vocabulary, sometimes makes slight mistakes in the speech use of the learned words, which do not affect the understanding of statements.	The learned lexical material is not fully involved. Learned words do not always correspond to the topic of the speech, which makes it difficult to understand.	Minimal use of learned vocabulary material. Frequent repetition of the same words. There is no logic in the use of learned words.
Compliance with grammatical rules	Fully observes grammatical word order in constructing different types of sentences. Absence of grammatical mistakes.	Makes slight mistakes in grammar which do not affect the meaning of the statement in observing grammatical word order.	Makes serious grammatical mistakes, which makes it difficult to understand, does not always construct sentences correctly in a foreign language.	Does not follow grammatical word order, which makes comprehension much more difficult.
Fluency	The speech tempo is slightly above average. Makes small pauses in speaking.	The speech tempo is slow. Pauses for medium length pauses during speaking to look up words and grammatical structures.	The speech tempo is a little slow. Makes significant pauses.	The speech tempo is very low. Makes long pauses. Speech is very limited in time.
Quality of performance	The speaker does not look at the screen or at his notes.	The speaker occasionally (two or three times) looks at the screen or at his notes.	The speaker looks at the screen or at his notes more than 7-10 times	The speaker is constantly looking at the screen or at his notes.

<https://busyteacher.org/4836-how-to-evaluate-speaking.html>